Term Information

Effective Term   Spring 2025

General Information

Course Bulletin Listing/Subject Area   Arabic
Fiscal Unit/Academic Org   Near East S Asian Lang/Culture - D0554
College/Academic Group   Arts and Sciences
Level/Career   Graduate, Undergraduate
Course Number/Catalog   5405
Course Title   ALI Advanced Arabic for the Professions
Transcript Abbreviation   AR for Professions
Course Description   This advanced-level course immerses students in the complexities of professional Arabic used in governmental and organizational contexts, including diplomacy and fields of work that are adjunct to it. Focusing on verbal communication in the classroom, the course presents language skills that enable students to professionally express practical themes and topics used by embassies, NGOs, and more.
Semester Credit Hours/Units   Fixed: 3

Offering Information

Length Of Course   14 Week, 12 Week, 8 Week
Flexibly Scheduled Course   Never
Does any section of this course have a distance education component?   No
Grading Basis   Letter Grade
Repeatable   No
Course Components   Lecture
Grade Roster Component   Lecture
Credit Available by Exam   No
Admission Condition Course   No
Off Campus   Never
Campus of Offering   Columbus, Lima, Mansfield, Marion, Newark, Wooster

Prerequisites and Exclusions

Prerequisites/Corequisites   Prereq: GPA 3.0 or above in Arabic major/minor courses and Soph standing or above.
Exclusions
Electronically Enforced   No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code   16.1101
Subsidy Level   Doctoral Course
Intended Rank   Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	• Demonstrate advanced Arabic language skills used in governmental and organizational contexts, including the phraseology employed in diplomacy, NGOs, organizations that work with immigrants and immigration, and human rights organizations. • Navigate and comprehend complex texts related to government (documents, treaties, agreements) and organization professions (protocols, migration compacts, human rights conventions) in Arabic.
Content Topic List	• Historical context, Concepts & Practices, Theoretical foundations • Diplomatic Service & Protocol • Organizations - Role of international and civic organizations, Arab League focus, successful collaborations. • Elections & Government, Negotiations • Treaties & Agreements & Conflict Resolution • Globalization • Civil Society & Human Rights
Sought Concurrence	No

Attachments

• Arabic Major Curriculum Map.pdf: Curriculum Map

  (Other Supporting Documentation. Owner: Carmichael,Phoebe Cullen)

• Arabic 5405 Syllabus.pdf: Syllabus

  (Syllabus. Owner: Carmichael,Phoebe Cullen)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Carmichael,Phoebe Cullen	07/16/2024 09:13 AM	Submitted for Approval
Approved	Brenner,Naomi	07/16/2024 02:22 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	08/26/2024 11:57 AM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Hilty,Michael Neff,Jennifer Vankeerbergen,Bernadette Chantal Steele,Rachel Lea	08/26/2024 11:57 AM	ASCCAO Approval

Course Title: ALI Advanced Arabic for the Professions

Developed by: Hekmat Dirbas (department of Near Eastern and South Asian Languages and Cultures)

Student eligibility

- Undergraduates must have at least a 3.0 GPA in their language major/minor courses;
- Undergraduates must be of at least sophomore status.

Course Description:

This advanced-level course immerses students in the complexities of professional Arabic used in governmental and organizational contexts, including diplomacy and fields of work that are adjunct to it, such as NGO's, organizations that work with immigrants and immigration, human rights organizations, and civic organizations. Focusing on verbal communication in the classroom, the course presents language skills that enable students to professionally express practical themes and topics commonly used by different entities (e.g., embassies, delegations, international organizations, NGO's, etc.) and in various contexts (e.g., negotiations, cultural missions, humanitarian issues, volunteering). Through theoretical studies, case analyses, and practical simulations, participants will elevate their language skills, collaborative strategies, and protocol understanding within the context of Arabic used in the aforementioned fields of work. The course encompasses various topics, including diplomatic service, international organizations, conflict resolution, civic organizations, and economic and cultural development, providing a holistic view of the dynamic realm of Arabic for the professions.

This course takes a student-centered, active learning approach, meaning that students' enthusiastic and constructive engagement in all class activities is crucial for achieving their learning goals.

Textbooks & Materials:

Title: *Diplomacy Arabic* by Elisabeth Kendall and Yehia A. Mohamed

Published: April 5, 2022

ISBN: 9781474461252

Additional Authentic Materials:

To enhance the Arabic language immersion, authentic Arabic materials will be integrated into the course. These include:

- ✓ Human rights documents
- ✓ NGO texts
- ✓ Immigration reports and news
- ✓ Official speeches from Arab diplomats
- ✓ Treaties and agreements

✓ Arabic-language professional and diplomatic documents and reports
✓ News articles from reputable Arabic news outlets covering diplomatic and humanitarian-related events
✓ Interviews with Arab diplomats and activists discussing contemporary issues
✓ Arabic-language UN resolutions and statements

Advanced Arabic Proficiency Learning Outcomes:

Upon successful completion of this course, students should be able to:

- Demonstrate advanced Arabic language skills used in governmental and organizational contexts, including the phraseology employed in diplomacy, NGO's, organizations that work with immigrants and immigration, and human rights organizations.
- Navigate and comprehend complex texts related to government (documents, treaties, agreements) and organization professions (protocols, migration compacts, human rights conventions) in Arabic.
- Engage fluently in discussions and topics related to government and organization professions in Arabic.
- Articulate nuanced diplomatic concepts and strategies effectively in Arabic.
- Analyze and critique authentic Arabic speeches, documents, and texts associated with governmental and international entities.
- Produce written materials, including reports and proposals, with a high level of linguistic precision and cultural sensitivity.
- Utilize advanced Arabic vocabulary related to international relations, human rights, and immigration issues.
- Participate confidently in Arabic-language diplomatic simulations and role-playing exercises.
- Build cross-cultural communication skills with an emphasis on diplomatic etiquette and protocol in Arabic-speaking contexts.

Projects & engagement tasks

The course includes three types of engagement tasks that enable students to experience advanced Arabic for the professions as used by professional native speakers:

(1) Four conversation lessons with native speakers from the Arab world (zoom). The lessons will be organized as seminar meetings with researchers and professionals in Arab universities and institutions. The lessons will be structured in accordance with the course content and cover these themes: (a) organizations; (b) treaties & agreements; (c) civil society & human rights (2 meetings).

(2) Three visits from Arab professionals working for entities in the US (Arab embassies/consulates, United Nations, research institutes). The visits will be designed to fit with the course schedule. They will take the form of insightful lectures (by the visitors) followed by group discussion. The topics to be discussed are: (a) diplomatic service & protocol; (b) immigration issues; (c) conflict resolution.

(3) A virtual visit to an NGO/civic organization in the Arab World.

Guidelines and Assessments

- Weekly language proficiency quizzes (10%): ca. 3 questions based on the vocabulary and texts.
- Guest speakers' engagement (15%). Q&A sessions and reflective essays: 3 short essays in Arabic (word count: 150+)
- Final project with career focus (20%): Proposal, progress report, final presentation, and comprehensive report (see below).
- Conversation lessons with native speakers (15%): Structured sessions and reflection journals.
- Presentations (10%): three role-playing presentations: 3 minutes each on topics of choice derived from the themes in question (in Arabic).
- Midterm and final examinations (20%): Comprehensive assessment of theoretical and practical knowledge.
- Class participation and engagement (10%).

Final Project Description

The final project mirrors real-world profession-related scenarios, providing students with a tangible experience that leverages their advanced language learning skills for a career-focused application in the dynamic field of Arabic for the professions.

In the culminating phase of the Advanced Arabic for the Professions course, students will engage in a sophisticated final project, synthesizing advanced language learning skills with practical applications. Constituting 20% of the overall grade, this project tasks participants with identifying and addressing a genuine challenge within the Arab context. The final project unfolds through the following nuanced components:

Proposal Submission (2.5%; word count: 180)

Craft a meticulous proposal in Arabic delineating the chosen challenge, emphasizing its significance, and articulating project objectives. This phase evaluates the depth of understanding and the precision of project goals, demanding a high level of linguistic sophistication.

Progress Report (2.5%; word count: 150)

At the midpoint of the project, submit a progress report in Arabic elucidating accomplishments, navigating challenges, and implementing necessary adjustments. This stage scrutinizes not only project management skills but also linguistic adaptability and expression.

Final Presentation (10%; length: 6 minutes)

Deliver a compelling final presentation in Arabic synthesizing the completed project, key findings, and proposed solutions. This segment scrutinizes participants' communication and presentation skills, requiring them to articulate intricate diplomatic insights with linguistic finesse.

Comprehensive Project Report (5%; word count: 500)

Submit a detailed written report in Arabic offering a holistic view of the entire project. This report encompasses the governmental/organizational context, methodologies employed, challenges addressed, and outcomes achieved, evaluating advanced analytical and reporting skills.

Advanced Arabic for the Professions - Spring 2025 Weekly Planner (14- 16 Weeks):

Weeks 1-2 (Jan 6-17): General Overview - Introduction, historical context, advanced Arabic proficiency assessment; Concepts & Practices (- Theoretical foundations, practical applications, simulations.

Readings:

Diplomacy Arabic, chapters 1 (General) & 2 (Concepts and Practices).

Authentic Materials

Weeks 3-4 (Jan 20-31): Diplomatic Service & Protocol - Service structures, protocol mastery. *Guest speaker insights*.

Reading:

Diplomacy Arabic, chapter 3 (Diplomatic Service & Protocol)

Weeks 5-6 (Feb 3-14): Organizations - Role of international and civic organizations, Arab League focus, successful collaborations. *Conversation lesson with a native speaker.*

Reading:

Diplomacy Arabic, chapter 4 (Organizations)

Weeks 7-8 (Feb 17-28): Elections & Government, Negotiations - Comprehensive study, role-playing scenarios.

Reading:

Diplomacy Arabic, chapters 5 (Elections & Government) and 6 (Negotiations)

Weeks 9-10 (Mar 3-14): Treaties & Agreements; Conflict Resolution & Defense - Conflict dynamics, diplomatic approaches. *Guest speaker insights & Conversation lesson with a native speaker.*

Reading:

 Diplomacy Arabic, chapters 7 (Treaties & Agreements) & 8 (Conflict Resolution)

Spring Break: March 10-14.

Weeks 11-12 (Mar 17-28): Globalization & Immigration Issues.

Reading:

Diplomacy Arabic, chapter 10 (Globalization)

Weeks 13-14 (Mar 31-Apr 11): Civil Society & Human Rights. *Conversation lessons with a native speaker (2 meetings).*

Reading:

Diplomacy Arabic, chapter 9 (Civil Society & Human Rights)

Week 15 (Apr 14-18): NGO's & Community-Based Initiatives. *Guest speaker insights & Virtual visit to an NGO/civic organization in the Arab World*.

Week 16 (Apr 21-25): Final Project Submissions - Submission of final project: detailed report, presentation, and all related documentation.

Academic misconduct

- It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/csc/.

Disability services

- The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

  If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to the Safe and Healthy Buckeyes site for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at slds@osu.edu; 614-292-3307; or slds.osu.edu.

Religious accommodations

- Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their

instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

Mental health

- As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available 24/7 by dialing 988 to reach the Suicide and Crisis Lifeline.

Arabic Major Curriculum Map (Revised 11-2020)

Course:	Students Achieve Intermediate High Language Competency in Arabic	Students demonstrate familiarity with the historical breadth and diversity of Arabic cultures.	Students demonstrate the ability to read and interpret critically a diverse range of Arabic texts.	Students understand and can apply major trends, approaches and issues in the field.
Prerequisites				
Arabic 1101	Beg.	Beg.	Beg.	
Arabic 1102	Beg.	Beg.	Beg.	
Arabic 1103	Beg./Int.	Beg	Beg.	
Required Language Courses				
Arabic 2104 Intermediate Modern Standard Arabic II	Int.	Beg.	Beg.	
Arabic 3105 Intermediate Modern Standard Arabic III	Int.	Int.	Beg./Int.	
Arabic 4106 High Intermediate Modern Standard Arabic	Int./Adv.	Int.	Int.	
Language Elective				
Arabic 4108: Advanced Arabic Grammar	Adv.	Int.	Int.	
Arabic 2111 Colloquial Arabic I	Int.	Int.	Int.	
Arabic 4120 Media Arabic	Int.	Int.	Int.	
Introductions to the Field				
2241: Culture of the Contemporary Arab World		Beg.	Beg.	Beg.
2701: Classical and Medieval Arabic Literature in Translation		Beg.	Beg.	Beg.
2702: Modern Arabic Literature in Translation		Beg.	Beg.	Beg.
Electives				
Arabic 2112 Colloquial Arabic II	Int./Adv.	Int.	Int.	
Arabic 3301 Contemporary Folklore in the Arab World		Int.	Int.	Int.
Arabic 3601 Introduction to Arabic Philosophy		Int.	Adv.	Int.
Arabic 3702 Place, Space, and Migration in Arabic Literature and Film		Int.	Int.	Int.
Arabic 3705 Thousand and One Nights		Int.	Int.	Int.
Arabic 5401 Translation: Theory and Practice	Adv.	Adv.	Adv.	Adv.
Arabic 5405 ALI Advanced Arabic for the Professions	Adv.	Adv.	Adv.	Adv.
Arabic 5611 History of the Arabic Language	Beg.	Adv.	Adv.	Adv.

Arabic 5627 Classical Arabic Poetry	Adv.	Adv.	Adv.	Adv.
Arabic 5628 Classical Arabic Prose	Adv.	Adv.	Adv.	Adv.
Arabic 5651 Contemporary Arabic Prose Fiction	Adv.	Adv.	Adv.	Adv.
Arabic 5652 Contemporary Arabic Poetry and Drama	Adv.	Adv.	Adv.	Adv.
Arabic 4998/H Undergraduate Research	Adv.	Adv.	Adv.	Adv.
Arabic 4999/H Undergraduate Thesis	Adv.	Adv.	Adv.	Adv
Arabic 5193 Individual Studies	Int./Adv	Int/Adv	Int/Adv	Int/Adv
Arabic 5194 Group Studies	Int./Adv	Int/Adv	Int/Adv	Int/Adv
Arabic 5797 Study at a Foreign Institution	Int./Adv	Int/Adv	Int/Adv	Int/Adv
ISLAM 4626 Introduction to the Arabic Qur'an	Adv.	Int.	Adv.	Int.
ISLAM 5701 The Qur'an in Translation	Beg.	Adv.	Adv.	Adv.
ISLAM 5703 Biblical Figures in the Qur'an	Beg.	Adv.	Adv.	Adv.
NELC 3102: Lost Languages		Int.	Int.	Int.
NELC 4601 Israeli and Palestinian Literature		Int.	Adv.	Int.
NELC/INTSTDS 5645 Contemporary Issues in the Middle East		Adv..	Int.	Adv.